



## QUALIFICATION FILE

### SAFETY SUPERVISOR (OSHE)

- Short Term Training (STT)  Long Term Training (LTT)  Apprenticeship  
 Upskilling  Dual/Flexi Qualification  For ToT  For ToA  
 General  Multi-skill (MS)  Cross Sectoral (CS)  Future Skills  OEM

NCrF/NSQF Level: 4.5

Submitted By:

**SAFETY SKILL DEVELOPMENT FOUNDATION**

**D-507, Light House, Town Square, Sector 82-A, Vatika India Next,**

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Section 1: Basic Details

1. <b>Qualification Name</b>	Safety Supervisor (OSHE)																
2. <b>Sector/s</b>	Construction, Hydrocarbon, Iron & steel, Mining, Power, Automotive, Chemical / Petrochemical and others																
3. <b>Type of Qualification:</b> <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	<b>NQR Code &amp; version of existing/previous qualification:</b> <i>(change to previous, once approved)</i>	<b>Qualification Name of existing/previous version:</b>															
4. <b>a. OEM Name</b> <b>b. Qualification Name</b> <i>(Wherever applicable)</i>	Safety Supervisor (OSHE)																
5. <b>National Qualification Register (NQR) Code &amp;Version</b> <i>(Will be issued after NSQC approval)</i>	6. <b>NCrF/NSQF Level:</b> 4.5																
7. <b>Award (Certificate/Diploma/Advance Diploma/ Any Other</b> <i>(Wherever applicable specify multiple entry/exits also &amp; provide details in annexure)</i>	Certificate																
8. <b>Brief Description of the Qualification</b>	Safety Supervisor is responsible for scrutiny of an organizations safety process to identify gaps, loopholes and inefficiencies in safety processes. The job holder priorities safety issues that can cause harm to a person’s health and safety and suggests measures to control them. He/she is also responsible to identify gaps in compliance of safety regulations and suggest methodologies to improve the safety compliance & processes.																
9. <b>Eligibility Criteria for Entry for Student/Trainee/Learner/Employee</b>	<b>a. Entry Qualification &amp; Relevant Experience:</b> <table border="1" data-bbox="689 1043 1570 1436"> <thead> <tr> <th data-bbox="689 1043 786 1142">S. No.</th> <th data-bbox="786 1043 1193 1142">Academic/Skill Qualification (with Specialization - if applicable)</th> <th data-bbox="1193 1043 1570 1142">Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td data-bbox="689 1142 786 1219">1</td> <td data-bbox="786 1142 1193 1219">Completed 12<sup>th</sup> with science or equivalent</td> <td data-bbox="1193 1142 1570 1219">2</td> </tr> <tr> <td data-bbox="689 1219 786 1295">2</td> <td data-bbox="786 1219 1193 1295">Completed 3-year diploma in relevant field after 10th class</td> <td data-bbox="1193 1219 1570 1295">1</td> </tr> <tr> <td data-bbox="689 1295 786 1372">3</td> <td data-bbox="786 1295 1193 1372">Completed 2-year NTC (after 10th)</td> <td data-bbox="1193 1295 1570 1372">4</td> </tr> <tr> <td data-bbox="689 1372 786 1436">4</td> <td data-bbox="786 1372 1193 1436">Previous relevant qualification of NSQF level 4</td> <td data-bbox="1193 1372 1570 1436">1.5</td> </tr> </tbody> </table>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	Completed 12 <sup>th</sup> with science or equivalent	2	2	Completed 3-year diploma in relevant field after 10th class	1	3	Completed 2-year NTC (after 10th)	4	4	Previous relevant qualification of NSQF level 4	1.5
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)															
1	Completed 12 <sup>th</sup> with science or equivalent	2															
2	Completed 3-year diploma in relevant field after 10th class	1															
3	Completed 2-year NTC (after 10th)	4															
4	Previous relevant qualification of NSQF level 4	1.5															

		<b>b. Age- 18 Years</b>				
<b>10 Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))</b>	20	<b>11. Common Cost Norm Category (I/II/III) (wherever applicable): I</b>				
<b>12 Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)</b>	No					
<b>13 Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</b>	<input checked="" type="checkbox"/> Offline <input checked="" type="checkbox"/> Online <input type="checkbox"/> Blended					
	<b>Training Delivery Modes</b>	<b>Theory (Hours)</b>	<b>Practical (Hours)</b>	<b>OJT Mandatory (Hours)</b>	<b>OJT Recommended (Hours)</b>	<b>Total (Hours)</b>
	<b>Classroom (offline)</b>	300	210	90	-	600
	<b>Online</b>	300	210	90	-	600
	<i>(Refer Blended Learning Annexure for details)</i>					
<b>14 Aligned to NCO/ISCO Code/s (if no code is available mention the same)</b>	NCO-2015/2141.2600 Occupational Health and Safety Specialist.					
<b>15 Progression path after attaining the qualification (Please show Professional and Academic progression)</b>	Safety Executive, Manager (OSHE), Safety Consultant/Advisor					
<b>16 Other Indian languages in which the Qualification &amp; Model Curriculum are being submitted</b>	English, Hindi					
<b>17 Is similar Qualification(s) available on NQR-if yes, justification for this qualification</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:					
<b>18 Is the Job Role Amenable to Persons with Disability</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability:					
<b>19 How Participation of Women will be Encouraged</b>	Women will be encouraged to join.					
<b>20 Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No					
<b>21 Is Qualification Suitable to be Offered in Schools/Colleges</b>	Schools <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No					

<p><b>22 Name and Contact Details of Submitting / Awarding Body SPOC</b>  <i>(In case of CS or MS, provide details of both Lead AB &amp; Supporting ABs)</i></p>	<p><b>Name:</b> Anand Kumar Singh  <b>Email:</b> aksingh@ssdfindia.org  <b>Contact No.:</b> +91-8505955506  <b>Website:</b> www.ssdfindia.org</p>	
<p><b>23 Final Approval Date by NSQC:</b>  <span style="color: green;">31-01-2024</span></p>	<p><b>24. Validity Duration:</b> 3 Years</p>	<p><b>25. Next Review Date:</b> 31-01-2027</p>

## Section 2: Module Summary

## NOS/s of Qualifications

(In exceptional cases these could be described as components)

## Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details, refer curriculum document.

**Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj. -Project**

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/N SQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					Weightage (%) (if applicable)
						Th.	Pr.	OJT -Ma n.	OJ T-R ec.	Total	Th.	Pr.	Proj.	Viva	Total	
1.	Introduction to Occupational Safety, Health, and Environment (OSHE).	SSD/N0105	Core	4.5	3	45	15	30	0	90	50	50	-	-	100	15%
2.	Fire Safety, firefighting equipments and fire evacuation plan.	SSD/N0106	Core	4.5	3	45	25	20	0	90	50	50	-	-	100	15%
3.	Hazard categories, Identification and control.	SSD/N0122	Core	5.0	4	60	40	20	0	120	50	50	-	-	100	20%
4.	Statutes & Legislative requirements in Health & Safety.	SSD/N0125	Core	4.5	4	60	60	0	0	120	50	50	-	-	100	20%
5.	Health, Hygiene, Environment & Psychological Health	SSD/N0101	Non-Core	4.5	2	30	20	10	0	60	50	50	-	-	100	10%
6.	Plan, Organize and Emergency protocols	SSD/N0102	Non-Core	4.5	2	30	20	10	0	60	50	50	-	-	100	10%
7.	Employability Skills	-	Non-Core	4.5	2	30	30	-	-	60	25	25	-	-	50	10%

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT -Man.	OJ T-R ec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
<b>Duration (in Hours) / Total Marks</b>						300	210	90	0	600	325	325	-	-	650	100%

Optional NOS/s: No

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT -Man.	OJ T-R ec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	N/A															
<b>Duration (in Hours) / Total Marks</b>																

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

**Minimum Pass Percentage – Aggregate at qualification level: 50%** (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

**Minimum Pass Percentage – NOS/Module-wise: 35%** (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	<b>Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)</b>	Completed UG/PG in relevant field with 3 years’ experience Completed UG in any discipline / Diploma in relevant field with 5 years’ experience Completed ITI/12TH with 10 years’ experience
2.	<b>Master Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)</b>	Completed UG/PG in relevant field with 5 years’ experience Completed UG in any discipline / Diploma in relevant field with 7 years’ experience
3.	<b>Tools and Equipment Required for Training</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure)
4.	<b>In Case of Revised Qualification, Details of Any Upskilling Required for Trainer</b>	

Section 4: Assessment Related

1.	<b>Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)</b>	Completed UG/PG in relevant field with 3 years' experience Completed UG in any discipline / Diploma in relevant field with 5 years' experience Completed ITI/12TH with 10 years' experience
2.	<b>Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)</b>	Completed UG/PG in relevant field with 1 years' experience Completed UG in any discipline / Diploma in relevant field with 2 years' experience Completed ITI/12TH with 5 years' experience
3.	<b>Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)</b>	Completed UG/PG in relevant field with 5 years' experience Completed UG in any discipline / Diploma in relevant field with 7 years' experience
4.	<b>Assessment Mode (Specify the assessment mode)</b>	Offline and Online
5.	<b>Tools and Equipment Required for Assessment</b>	<input checked="" type="checkbox"/> Same as for training <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	<b>Latest Skill Gap Study (not older than 2 years) (Yes/No):</b> Yes
2.	<b>Latest Market Research Reports or any other source (not older than 2 years) (Yes/No):</b> Yes
3.	<b>Government /Industry initiatives/ requirement (Yes/No):</b> No
4.	<b>Number of Industry validation provided:</b> 30
5.	<b>Estimated nos. of persons to be trained and employed:</b> 34,700
6.	<b>Evidence of Concurrence/Consultation with Line Ministry/State Departments:</b> "No"

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name



1.	<b>Annexure:</b> NCrf/NSQF level justification based on NCrf level/NSQF descriptors <i>(Mandatory)</i>	Yes
2.	<b>Annexure:</b> List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Yes
3.	<b>Annexure:</b> Detailed Assessment Criteria <i>(Mandatory)</i>	Yes
4.	<b>Annexure:</b> Assessment Strategy <i>(Mandatory)</i>	Yes
5.	<b>Annexure:</b> Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	No
6.	<b>Annexure:</b> Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	Yes
7.	<b>Annexure:</b> Acronym and Glossary <i>(Optional)</i>	Yes
8.	<b>Supporting Document:</b> Model Curriculum <i>(Mandatory – Public view)</i>	Yes
9.	<b>Supporting Document:</b> Career Progression <i>(Mandatory - Public view)</i>	Yes
10.	<b>Supporting Document:</b> Occupational Map <i>(Mandatory)</i>	Yes
11.	<b>Supporting Document:</b> Assessment SOP <i>(Mandatory)</i>	Yes
12.	<b>Any other document you wish to submit:</b>	No

Annexure: Evidence of Level

NCrf/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrf/NSQF level descriptor	NCrf/NSQF Level
<b>Professional Theoretical Knowledge/Process</b>	<p>The job holder requires a wide range of specialized theoretical &amp; practical skill, experience and technical knowledge to perform the task as Safety Supervisor in accordance with the applicable standards, regulations and procedures in respect of followings.</p> <ul style="list-style-type: none"> <li>● Accident prevention</li> </ul>	<p>The job holder requires a well-developed skill and theoretical &amp; knowledge with clear choices of procedures and in familiar context &amp; situation.</p>	4.5

	<ul style="list-style-type: none"> <li>● Fire safety</li> <li>● Statutory compliances</li> </ul>		
<b>Professional and Technical Skills/ Expertise/ Professional Knowledge</b>	<p>Job holder is required to ensure safety process compliances as per standing order procedures, as per standards, regulation, and norms.</p> <p>The job holder will have very good factual &amp; theoretical knowledge of regulations, statutory requirements, implementation processes, steps involved to ensure safety of employees, workers and assets of the organisation.</p>	<p>The job holder should have very good factual &amp; theoretical knowledge &amp; principles in context of safety requirements of the organisation and various steps involved are:</p> <ul style="list-style-type: none"> <li>● Hazard identification, categorization.</li> <li>● Accident Prevention Measures.</li> <li>● Statutory and Legal requirements</li> <li>● Indian and basic international standards</li> </ul>	4.5
<b>Employment Readiness &amp; Entrepreneurship Skills &amp; Mind-set/Professional Skill</b>	<p>The job holder is expected to have cognitive &amp; practical skills to ensure safety, generate solutions to specific issues related to safety and ability to ensure compliance of the safety norms and measures as per SOP and deployment of safety equipments.</p>	<p>The outcomes expected from the job holder requires cognitive &amp; practical skills to ensure safety plan of employees &amp; workers, suggest solutions to specific problems. It also needs to exhibit proactive cooperation and collaboration with the other teams &amp; members.</p> <p>The job holder will have knowledge of operation &amp; deployment for safety equipments. He will provide timely communication, suggestions, guidance in deployment of safety equipments.</p>	4.5
<b>Broad Learning Outcomes/Core Skill</b>	<p>The job holder is expected to analyse the risks &amp; hazards, categorize and suggest suitable methods for prevention and deployment of the equipments and ensure processes &amp; statutory requirements. He is also expected to</p>	<p>The job holder will require to mathematical analysis to arrive at the methods, equipments &amp; process compliance needs &amp; checks. He is also expected to demonstrate; -</p>	4.5

	have core skills to demonstrate team work, time management, effective guidance and communication to ensure compliance to set standards and procedures.	<ul style="list-style-type: none"> <li>● Team work</li> <li>● Time management</li> <li>● Effective guidance and communication</li> <li>● Ensure compliance to standards.</li> <li>● Ensure process compliance.</li> </ul>	
<b>Responsibility</b>	The Job holder carries out safety compliance in the organisation and is directly responsible to ensure compliance of all applicable standards, regulations and procedures and deployment of safety equipments. He is also responsible for the subordinates working directly under him.	The Job holder is directly responsible for his work in carrying out implementation of safety procedures and ensure compliances. He is responsible for his work & learning and subordinates working directly under him. He needs to have adequate knowledge of the standard, safety measures and the statutes & standards.	4.5

## Annexure: Tools and Equipment (Lab Set-Up)

## List of Tools and Equipment

**Batch Size: 30**

No	Tools/Equipment Name	Specifications	Quantity for specified Batch size
1	Safety goggles	Nos	15
2	Full face shield	Nos	10
3	Leather gloves	Nos	9
4	Puncture resistant gloves	Nos	9

No	Tools/Equipment Name	Specifications	Quantity for specified Batch size
5	Chemical resistant gloves	Nos	9
6	Electrically insulated latex gloves	Nos	9
7	Safety helmets/hard hats	Nos	15
8	Ear plugs	Nos	15
9	Ear muffs	Nos	15
10	Safety shoes	Nos	15
11	Safety gumboots	Nos	15
12	High visibility jackets	Nos	15
13	N95 masks	Nos	15
12	Double filter half face mask	Nos	5
13	Double filter full face mask	Nos	5
14	SCBA – Self-contained breathing apparatus	Nos	1
15	Safety harness	Nos	15
16	Lanyard	Nos	15
17	Fall arrestor	Nos	15
18	CO2 Fire extinguisher	Nos	25
19	Dry Chemical Powder Fire extinguisher	Nos	25
20	Fire hydrant system	Nos	1

No	Tools/Equipment Name	Specifications	Quantity for specified Batch size
21	Multiple gas detector	Nos	1
22	TDS Meter	Nos	1

## Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Black/White board
2. Marker
3. Projector
4. Computer with relevant software

## Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Irrigation Department Government of UP	Er. Manoj Kumar Arya	Junior Engineer	Aligarh, Uttar Pradesh	9412818118	-	-
2	Shaheed Bhagat Singh College, University of Delhi	Dr. Chandrakanta	Former Faculty	Delhi University, New Delhi	-	chandrakantaju@gmail.com	-
3	Surya Contractors	Mr. Rajendra Kumar	Billing Engineer (Civil)	Amritsar, Punjab	8802661569	-	-

4	Accurate Institute of Management and Technology	Dr. S L Rajput	Associate Professor	Greater Noida, Uttar Pradesh	807626549	-	-
5	Pratham education foundation	Mr. Ashutosh Sharma Mr. Raman Singh	Program Associate (Civil)	Noida, Uttar Pradesh	7982315949 7827582148	-	-
6	CPWD, New Delhi	Mr. Bharat Singh Chauhan	Junior Engineer (Civil)	O/A Assistant Engineer, 4/N, CPWD Shahjahan road, New Delhi	-	-	-
7	UPPCL, Lucknow	Ms. Sandhya Mishra	Junior Engineer (Civil)	UPPCL, Left Bank Gomti Barrage, Gomti Nagar, Lucknow, UP	-	-	-
8	Deepam Contractors Pvt. Ltd.	Mr. R. B. Singh	Director	H-156 Beta 2, Greater Noida, UP-203010	7503920973	deepamcontractor@gmail.com	-
9	IIT Guwahati	Dr. Sparsh Johari	Assistant Professor	Indian Institute of Technology, Guwahati	7827060976	sparshjohari@iitg.ac.in	-
10	Ciria India Limited	Mr. Akash Nirvan	Head EHSS	C-116, 2 <sup>ND</sup> & 3 <sup>RD</sup> Floor, Sector-2, Noida-201301, UP	8800377994	Akash.nirvan@morganplc.com	-

11	IIT Roorkee	Mr. Amarjeet	Research Scholar (Dept. of Civil Engg)	Indian Institute of Technology Roorkee, Uttarakhand	7839116059	-	-
12	N.R., Indian Railways	Bishun Dayal Verma	SSE	Carriage workshop, Alam Bagh, Lucknow-Uttar Pradesh	8707481190 9794830451	-	-
13	Larsen & Toubro Limited	Mr. Rahul Sinha	Assistant Construction Manager	NCRTC RRTS Project, Meerut, Uttar Pradesh	-	Rahul.sinha1@Intecc.com	-
14	Ask EHS engineering & consultants Pvt ltd	Mahesh S Lanjekar	Business Head	Surat, Gujarat	9227695202	Mahesh.lanjekar@askehspmc.com	-
15	Symplico	Ms. Lata Rawat	Manager	Surat, Gujarat	9484825000	-	-
16	Pooja Enterprises	Mr. Karan Aggarwal	General Manager	Surat, Gujarat	9725348874	-	-
17	Structural Specialties & Projects Pvt Ltd	Mr. Sawant	-	801, Odyssey, Road No. 9, Wagle Estate, Thane (West), Thane, Maharashtra 400604	022 2580 1080	-	-
18	Jobby Industrial Services Pvt Ltd	Mr. B Naik	-	UNIT NO. 25 & 26, NAHUR UDYOG CO-OP SOCIETY LTD. PANDIT M.	02221675100	-	-

				M. MALVIYA MARG, MULUND (W), MUMBAI Mumbai City MH 400080 IN			
19	Enercore Power Builders	Mr. S Paramasiram	-	351 / 270, 1st Floor, MKN Road, Alandur, Chennai, Tamil Nadu 600016	(949) 732-4400	-	-
20	Munn Engineers & Developers Pvt Ltd	-	-	Ward No. 3, House No: 26, Nadikhandisa hi, Phulbani, IGndhamal, Odisha-762001	-	-	-
21	Micron Electricals	Syed Akbar Ahmed Zaidi  Mr. Mohan Rangala	Safety Head  EHS Engineer	No.86/E-1,2nd Cross,3rd Main Road, Industrial Suburb,2nd Stage Yeshwanthpur, BANGALOR E – 560 022	9885092841  9515470663	<a href="mailto:qhseakbar@gmail.com">qhseakbar@gmail.com</a>  rangalamohanrao@gmail.com	-



22	Tata Project	SK Mohammad Ali Akbar	Safety Officer	Mumbai, Maharashtra, India	9040597712	-	-
23	Reliance Industries Limited	Ravi Ballabh	GM, S&OR-Const. Safety		9725007688	Ravi.ballabh@ril.com	-
24	Signify Innovation India Limited	Pradeep Singh Parhar	Manager Health & Safety	9 <sup>th</sup> floor, Building 9B, DLF cyber city, Gurugram-Haryana	9814721820	Pradeep.parhar@signify.com	-
25	ASK EHS	Harshit Parikh	Business Development Overseas (HSE Recruitment & Projects)	Surat, Gujarat	6359922897	harshitparikh@askehspmc.com	-
26	JSW	Veerendra Kumar	Safety Consultant			Veerendra.kumar@jsw.in	-
27	Carrier India Limited	Md. Mukaram	Safety Head			md.mukaram@carrier.com	-
28	Kalpataru Group	Lalit Tiwari	President- EHS & Group chief sustainability officer			lalitkumar.tiwari@kalpataru.com	-

29	United Fire & Safety Services	Sandeep Mehta	Owner	GIDC, Industrial estate, makarpura, Vadodara-390010	6358827798	Usafe.fire@gmail.com	-
30	L&T Limited	Manish Gupta	HSE Head	L&T Energy-Hydrocarbon (HSE), Hazira			

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	500	500	60	60	-	-
2025	1000	1000	100	100	-	-
2026	1000	1000	100	100	-	-

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates	Women	People with Disability
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		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

**List Schemes in which the previous version of Qualification was implemented:** This is a new qualification.

**Content availability for previous versions of qualifications:** This is a new qualification.

Participant Handbook  Facilitator Guide  Digital Content  Qualification Handbook  Any Other:

**Languages in which Content is available:** Hindi and English

Annexure: Blended Learning

**Blended Learning Estimated Ratio & Recommended Tools:**

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge	Presentations, Reference material, Audio/Video module, e-books, 2-way video platform, Case study.	0% : 100%
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	Presentations, Reference material, Audio/Video module, e-books, 2-way video platform.	0% : 100%
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners	Presentations, Audio/Video module, e-books	50% : 50%
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	Simulation, Animation, Audio/Video module	80% : 20%
5	<input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice	Presentations, Reference material, Audio/Video module, e-books, MCQ based test.	50% : 50%
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations	Presentations, Reference material, Audio/Video module, e-books, laptop/mobile	0% : 100%
7	<input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training	On the work site, simulation.	100% : 0%

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>SSD/N0105 : Introduction to Occupational Safety, Health, and Environment (OSHE)</b>	PC-1 Understand the concept of Health, Safety and Environment management at work place, its importance and the moral, financial and legal reason for health and safety at workplace.	4	4	-	-
	PC-2 Understand “Accident Cost- Iceberg” theory of direct and indirect cost incurred from an incident.	4	4	-	-
	PC-3 Understand the employer responsibilities in providing safe working conditions and the employee rights & responsibilities at a workplace, safety culture, its indicators and role of International Labour Organisation in health & safety.	4	4	-	-
	PC-4 Understand safety Policy, the general statement of intent in a safety policy, its aim, objects and “SMART” concept of goal setting.	3	3	-	-
	PC-5 Understand concept of safety audit, audit objective, types, requirement for safety audit at workplace, audit for a task, program, activity, project & machinery	4	4	-	-
	PC-6 Understand the scope of internal and external audit, reasons & advantages, responsibility of auditor.	3	3	-	-
	PC-7 Understand first-party, second-party and third-party audits, scope of the compliance audit, program audit & management system audit.	3	3	-	-
	PC-8 Understand the role of management in an organization, role of safety supervisor, safety executive, safety officer, safety engineer, and safety manager.	3	3	-	-
	PC-9 Understand fundamentals of process safety, OSHA standards. QRA, LOPA, SIL, FERA, EERA.	4	4	-	-
	PC-10 Understand the role of occupier, controller of premise, role & need of contractors in the organisation & work permit to contractors, role of safety committee.	4	4	-	-
	PC-11 Understand the selection prerequisites of a contractor, management of contractors , review meetings, safety committee meetings, method statements, accident reporting, training programs, statutory inspections, permit to work, gaps in contractor safety implementation of contractor safety.	4	4	-	-
	PC-12 Understand the requirement of Plan-Do-Check-Act (PDCA) Cycle in safety management system; understand and analyze “Plan” & “Do” stages and “Check” and “Act” stages of PDCA cycle.	4	4	-	-

	PC-13 Understand the need of training, the contents of induction training & competent person at workplace, carry out “Toolbox talk” and “Induction training”.	3	3	-	-
	PC-14 Learn gas testing using – LEL sensor, O2 sensor, H2S sensor, Co Sensor.	3	3	-	-
	<b>NOS Total Marks</b>	<b>50</b>	<b>50</b>	-	-
<b>SSD/N0106: Fire Safety, firefighting equipments and fire evacuation plan.</b>	PC-1 Understand basic definitions- Flammable liquids, Combustible matter/liquids, Combustible gases, combustion, oxygen percentage in air, exothermic and endo thermic reactions, flash point and fire point and transmission of heat by conduction, convection, and radiation.	5	5	-	-
	PC-2 Understand the Fire triangle and classification fire. Understand the common reason for fire accidents.	5	5	-	-
	PC-3 Understand the four stages fire- incipient, growth, fully developed and decay.	5	5	-	-
	PC-4 Preventing fire and spread by controlling of fuel source, control of ignition source and control of oxygen.	5	5	-	-
	PC-5 Understand different types of extinguishing media-water, foam, dry chemical powder, carbon dioxide.	3	2	-	-
	PC-6 Understand types of fire-fighting equipments, its principle of operation, components in different fire extinguisher.	2	3	-	-
	PC-7. Learn and perform extinguishing of fire using PASS technique & operation of fire hydrants.	2	3	-	-
	PC-8 Implement the placement of fire extinguisher at workplace and learn maintenance of fire extinguisher with the help of checklist.	3	2	-	-
	PC-9 Understand the use of smoke detectors, fire alarm, emergency lighting, flashing light, sprinklers, and pressure requirements in fire hydrants.	4	4	-	-
	PC-10 Identify new technological interventions in fire safety like water mist system, online hydrant pressure monitoring, wireless fire detection system etc.	3	3	-	-
	PC-11 Understanding use of PPE’s in fire safety – Helmet, turnout gear, gloves, boots, SCBA (Self-contained breathing apparatus) and use of SCBA.	3	3	-	-
	PC-12 Understand the requirements of emergency evacuation – Escape route as per IS1644.	4	4	-	-

	PC-13 Understand Fire door, emergency directional signages, assembly point, evacuation, evacuation of differently abled, evacuation procedure, role of "Fire Marshals".	3	3	-	-
	PC-14 Carry out fire drills on emergency evacuation and firefighting equipments.	3	3	-	-
	<b>NOS Total Marks</b>	<b>50</b>	<b>50</b>	<b>-</b>	<b>-</b>
<b>SSD/N0122: Hazard Identification, Categories and Control.</b>	PC-1 Understand the basic definitions: Hazards, unsafe conditions & acts, incidents & accidents; fatal, non-fatal, near miss incidents & accidents; lost time injury & first aid injury.	5	5	-	-
	PC-2 Understand hazard categories and risks introduced by PPEs.	3	3	-	-
	PC-3 Know the different types of safety signs and signals.	2	2	-	-
	PC-4 Understand the hierarchy of controls in safety.	4	4	-	-
	PC-5 Understanding Importance of each hierarchy of control.	3	3	-	-
	PC-6 Understanding the steps in hierarchy of control.	3	3	-	-
	PC-7 Understand different hazard categories & control : Electricity and Fire.	4	4	-	-
	PC-8 Understand different hazard categories & control : Tools, equipment and machinery.	4	4	-	-
	PC-9 Understand different hazard categories & control : Health and workplace hazard - Work at height, confined space, working in an excavation, lone working and slips & trips.	4	4	-	-
	PC-10 Understand different hazard categories & control : Movement of workforce, Work related driving and vehicles at workplace.	4	4	-	-
	PC-11 Understand different hazard categories & control : Hazardous substances.	4	4	-	-
	PC-12 Understand different hazard categories & control: Musculoskeletal disorders, manual handling, and load handling equipment's.	4	4	-	-
	PC-13 Understand different hazard categories & control : Noise, vibration, radiation, mental ill- health, violence at work, substance abuse at workplace.	2	2	-	-
	PC-14 Understand different hazard categories & control: Lifting and Rigging hazards and control.	4	4	-	-
<b>NOS Total Marks</b>	<b>50</b>	<b>50</b>	<b>-</b>	<b>-</b>	

<b>SSD/N0125: Statutes &amp; Legislative requirements in Health &amp; Safety.</b>	PC-1 Know & understand regulatory requirements on safety, health & environment compliance as per BOCW Act 1996.	4	4	-	-
	PC-2 Know & understand regulatory requirements on safety, health & environment compliance as per Factories Act, 1948.	4	4	-	-
	PC-3 Know & understand regulatory requirements on safety, health & environment compliance as per OSH Code 2020 & Occupational Safety & Health Administration (OSHA) compliance requirements.	4	4	-	-
	PC-4 Know & understand regulatory requirements as per Environment Protection Act, 1986 & ILO Guidelines related to EHS.	3	3	-	-
	PC-5 Know & understand regulatory requirements and compliance as per Oil Industry Safety Directorate (OSID) Guidelines	4	4	-	-
	PC-6 Know & understand regulatory requirements and compliance as per Mines Vocational Training Rules – DGMS	4	4	-	-
	PC-7 Know & understand Electricity Act 2010 & 2003	3	3	-	-
	PC-8 Know safety compliance requirement as per National Building Code (NBC) – 2016	3	3	-	-
	PC-9 Know & understand regulatory requirements and compliance as per National Fire Protection Association regulations.	4	4	-	-
	PC-10 Know & understand regulatory requirements and compliance as per Petroleum & Explosive Safety Organisation (PESO) and Explosive Act 1884.	3	3	-	-
	PC-11 Know safety requirements as per Gas Cylinders Rule 2016	3	3	-	-
	PC-12 Know & understand regulatory requirements and compliance as per The Boilers Act 1923	2	2	-	-
	PC-13 Know & understand the Workmen Compensation Act 1923 & Employee State Insurance Act 1948 and related compliance.	3	3	-	-
	PC-14 Know & understand regulatory compliances needed as per Motor vehicle Act 1988	3	3	-	-
	PC-15 Know requirements First Aid at workplaces and training on first aid.	3	3	-	-
<b>NOS Total Marks</b>	<b>50</b>	<b>50</b>	-	-	
<b>SSD/N0101: Health, Hygiene, Environment &amp; Psychological Health</b>	PC-1 Understand of the hazards and risks at work place for health of workers & employees due to hygiene, sanitation and working environment.	6	6	-	-
	PC-2 Evaluate the requirements of health, hygiene & sanitation at work place to mitigate any risk to health of workers & employees at work site.	6	6	-	-
	PC-3 Prepare list of measures to be ensured for good health, hygiene of employees/ workers at the work place.	6	5	-	-

	PC-4 Plan & ensure safe water hygiene, food hygiene and personal hygiene arrangements.	6	6	-	-
	PC-5 Plan & ensure measures for human waste management, solid waste management, water waste management at work site.	6	6	-	-
	PC-6 Plan & ensure housing hygiene, work hygiene, cleanliness and ventilations at work place.	5	6	-	-
	PC-7 Plan & ensure availability of medical facilities near to work place.	5	5	-	-
	PC-8 Plan & ensure adequate policy, briefing & clarity on safety provisions at work place.	5	5	-	-
	PC-9 Plan & ensure education facilities for children of workers and entertainment & communication facilities for all.	5	5	-	-
	<b>NOS Total Marks</b>	<b>50</b>	<b>50</b>	-	-
<b>SSD/N0102: Plan, Organise and Emergency protocols</b>	PC-1 Planning of safety resources, schedules, measures and timelines for readiness as per overall work timelines.	5	5	-	-
	PC-2 Communication to other team members, co-workers, subordinates & superiors and coordination with other team members.	5	5	-	-
	PC-3 Task identification and allotment to subordinates, supervision and coordination among the team members for readiness in sync with overall task & timelines.	5	5	-	-
	PC-4 Resource collection, provisioning of resources to team members as per task & timelines.	6	6	-	-
	PC-5 Understanding hierarchy of the organisation and communicate & brief to concerned co-workers, subordinates & superiors, provide guidance to subordinate & co-workers for timely and correct completion.	6	6	-	-
	PC-6 Supervision & monitoring progress of work, reporting the progress & completion, preparation of reports & documents.	6	5	-	-
	PC-7 Set up medical emergency measures, in case of accidents/incidents at work place.	6	6	-	-
	PC-8 Set up fire emergency measures as per plans in case of any fire accidents at work place.	6	6	-	-
	PC-9 Set up emergency assembly area, evacuation plan, sign boards and guidance.	5	6	-	-
	<b>NOS Total Marks</b>	<b>50</b>	<b>50</b>	-	-
<b>Employability Skills</b>	PC- 1 Identify employability skills required for jobs in various industries	0.5	0.5	-	-
	PC- 2 Identify and explore learning and employability portals	0.5	0.5	-	-



PC- 3 Recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	0.5	0.5	-	-
PC- 4 Follow environmentally sustainable practices	0.5	0.5	-	-
PC- 5 Recognize the significance of 21st Century Skills for employment	1.5	1.5	-	-
PC- 6 Practice the 21st Century Skills such as Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	1.5	1.5	-	-
PC- 7 Use basic English for everyday conversation in different contexts, in person and over the telephone	1	1	-	-
PC- 8 Read and understand routine information, notes, instructions, mails, letters etc. written in English	1	1	-	-
PC- 9 Write short messages, notes, letters, e-mails etc. in English	1	1	-	-
PC- 10 Understand the difference between job and career	0.5	0.5	-	-
PC- 11 Prepare a career development plan with short- and long-term goals, based on aptitude	1	1	-	-
PC- 12 Follow verbal and non-verbal communication etiquette and active listening techniques in various settings	1	1	-	-
PC- 13 Work collaboratively with others in a team	1	1	-	-
PC- 14 Communicate and behave appropriately with all genders and PwD	0.5	0.5	-	-
PC- 15 Escalate any issues related to sexual harassment at workplace according to POSH Act	0.5	0.5	-	-
PC- 16 Select financial institutions, products and services as per requirement	0.5	0.5	-	-
PC- 17 Carry out offline and online financial transactions, safely and securely	1	1	-	-
PC- 18 Identify common components of salary and compute income, expenses, taxes, investments etc.	0.5	0.5	-	-
PC- 19 Identify relevant rights and laws and use legal aids to fight against legal exploitation	0.5	0.5	-	-
PC- 20 Operate digital devices and carry out basic internet operations securely and safely	1	1	-	-

PC- 21 Use e- mail and social media platforms and virtual collaboration tools to work effectively	2	2	-	-
PC- 22 Use basic features of word processor, spreadsheets, and presentations	1	1	-	-
PC- 23 Identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	1	1	-	-
PC- 24 Develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	1	1	-	-
PC- 25 Identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	1	1	-	-
PC- 26 Identify different types of customers	0.5	0.5	-	-
PC- 27 Identify and respond to customer requests and needs in a professional manner.	0.5	0.5	-	-
PC- 28 Follow appropriate hygiene and grooming standards	0.5	0.5	-	-
PC- 29 Create a professional Curriculum vitae (Résumé)	-	0.5	-	-
PC- 30 Search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	0.5	-	-	-
PC- 31 Apply to identified job openings using offline /online methods as per requirement	0.5	0.5	-	-
PC- 32 Answer questions politely, with clarity and confidence, during recruitment and selection	0.5	-	-	-
PC- 33 Identify apprenticeship opportunities and register for it as per guidelines and requirement	-	0.5	-	-
<b>Total Marks</b>	<b>25</b>	<b>25</b>	<b>-</b>	<b>-</b>
<b>Grand Total</b>	<b>325</b>	<b>325</b>	<b>-</b>	<b>-</b>

#### Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

*Mention the detailed assessment strategy in the provided template.*

##### <1. Assessment System Overview:

- Batches are assigned to the assessment agencies for conducting the assessment on SIP/Portal or email
- Assessment agencies send the assessment confirmation to VTP/TC looping Awarding Body(AB)

- Assessment agency deploys the ToA certified Assessor for executing the assessment
- AB ensures the assessment process & records

2. Testing Environment:

- Check the assessment location, date and time
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the AA/Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor will be ToA certified & trainer will be ToT Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location
- Method for assessment documentation, archiving, and access
- Soft/Hard copies of the documents are stored

**On the Job:**

1. The candidate works for all modules.
2. The candidate must score 50% in assessment to successfully complete the OJT.
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills, understanding needs & requirements.
  - Report prepared by trainees during OJT.
4. Assessment of task ensure that the candidate is able to perform all tasks of the job role required:
  - .....>

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

## Glossary

Term	Description
<b>National Occupational Standards (NOS)</b>	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
<b>Qualification</b>	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
<b>Qualification File</b>	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
<b>Sector</b>	A grouping of professional activities on the basis of their main economic function, product, service or technology.
<b>Long Term Training</b>	Long-term skilling means any vocational training program undertaken for a year and above. <a href="https://ncvet.gov.in/sites/default/files/NCVET.pdf">https://ncvet.gov.in/sites/default/files/NCVET.pdf</a>