



## Qualification Pack



# Traffic Safety Marshal.

QP Code: SSD/VSQ/Q0901

Version: 1.0

NSQF Level: 2.5

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## Qualification Pack

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## Qualification Pack

### SSD/VSQ/Q0901: Traffic Safety Marshal.

#### Brief Job Description

The Traffic Safety Marshal plays a crucial role in ensuring the safe and uninterrupted movement of traffic at the entry and exit points of the work site, traffic control, facilitating the safe movement of vehicles and pedestrians within the work site, safe parking of vehicles and ensuring safety protocols and compliances. The Safety Marshal is also well-versed with personal safety & health requirements and emergency protocols in case of any incidents effectively.

#### Personal Attributes

He should be physically and mentally fit and should be able to work in all-weather condition, he should have good communication skills, attention to detail, and a high level of physical fitness. A good traffic marshal should be able to ensure safety of traffic by understanding & ensuring proper traffic flow and communicating clearly with drivers & workers.

#### Applicable National Occupational Standards (NOS)

##### Compulsory NOS:

- [1. SSD/VSQ/N0901: Traffic movement & control at worksite](#)
- [2. SSD/VSQ/N0902: Basic Road safety regulations, Health & Safety.](#)
- [3. SSD/VSQ/N0903: Traffic management at entry and exit & work site](#)
- [4. DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)

#### Qualification Pack (QP) Parameters

<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	Hydrocarbon, Iron & steel, Mining, Power, Automotive, Construction, Chemicals & Petrochemicals, and others.
<b>Occupation</b>	Transport Engineering, & Safety Management
<b>Country</b>	India
<b>NSQF Level</b>	2.5
<b>Credits</b>	10



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<b>Aligned to NCO/ISCO/ISIC Code</b>	9331.0600 Transport Equipment Operators and Drivers, Other
<b>Minimum Educational Qualification &amp; Experience</b>	10th grade pass with NA of experience OR 9th grade pass with 1-2 Years of experience (1.5 Years) OR 8th grade pass with 3 Years of experience OR Previous relevant Qualification of NSQF Level (2.0) with 1 Year of experience
<b>Minimum Level of Education for Training in School</b>	8th Class
<b>Pre-Requisite License or Training</b>	Nil
<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	NA
<b>Next Review Date</b>	31/01/2027
<b>NSQC Approval Date</b>	31/01/2024
<b>Version</b>	1.0
<b>Reference code on NQR</b>	QC-2.5-CO-02089-2024-V1-SSDF
<b>NQR Version</b>	1.0

### Remarks:

NA



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### SSD/VSQ/N0901: Traffic movement & control at worksite

#### Description

The NOS covers the skill & knowledge required by the profession to understand traffic signs, handling traffic movement, clearing route, pedestrian safety, communicating with drivers and ensuring smooth functioning of traffic movement inside the worksite while ensuring safety protocols.

#### Scope

The scope covers the following :

- Smooth movement of traffic at worksite
- Traffic diversion and clearing route
- Ensuring Workforce or pedestrians safety
- Effective communication with drivers & safety protocols
- Record maintenance & Control of movement

#### Elements and Performance Criteria

##### *Understanding traffic movement & pedestrians inside worksite*

To be competent, the user/individual on the job must be able to:

- PC1.** Understand the basic traffic movement signs and safety signs.
- PC2.** Identify type of traffic and movement & routes of vehicles inside worksite.
- PC3.** Identify the safe vehicle parking area and pedestrian routes and marking.
- PC4.** Understand smooth movement and regulating the traffic at worksite.

##### *Facilitating the movement of plants & machineries.*

To be competent, the user/individual on the job must be able to:

- PC5.** Ensure safe movements of heavy machinery & plants like cranes and forklifts and other on-site activities.
- PC6.** Identify & marking of parking areas and pedestrians with day & night signs.
- PC7.** Understand communication with drivers and passing instructions.

##### *Record maintenance & Control of movement*

To be competent, the user/individual on the job must be able to:

- PC8.** Understand records & logbooks to be maintained for vehicles coming in or going out of the worksite.
- PC9.** Understand safe parking for waiting vehicles & visitors' vehicles.
- PC10.** Pass safety instruction and PPE kit to the visitors.

#### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Type of vehicles, plants & machinery.



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- KU2.** Parking area and movement management.
- KU3.** Route marking signs and sign boards.
- KU4.** Record maintenance and traffic instruction.
- KU5.** Local traffic issues and controlling details.
- KU6.** Hierarchy of controls in traffic management.
- KU7.** Pleasant & effective communication.

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Effectively read, write and comprehend diverse languages.
- GS2.** Effectively communicate in the local language.
- GS3.** Apply Basic mathematics operations and ,methods of operating mathematical tools.
- GS4.** Plan and organize resource optimization.
- GS5.** Efficiently manage administrative tasks, make decisions, and resolve conflicts.
- GS6.** Understand & adhere to instructions related to safety protocols.
- GS7.** Use of personal protective equipment



## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Understanding traffic movement &amp; pedestrians inside worksite</i>	<b>16</b>	<b>24</b>	-	-
<b>PC1.</b> Understand the basic traffic movement signs and safety signs.	4	6	-	-
<b>PC2.</b> Identify type of traffic and movement & routes of vehicles inside worksite.	4	6	-	-
<b>PC3.</b> Identify the safe vehicle parking area and pedestrian routes and marking.	4	6	-	-
<b>PC4.</b> Understand smooth movement and regulating the traffic at worksite.	4	6	-	-
<i>Facilitating the movement of plants &amp; machineries.</i>	<b>12</b>	<b>18</b>	-	-
<b>PC5.</b> Ensure safe movements of heavy machinery & plants like cranes and forklifts and other on-site activities.	4	6	-	-
<b>PC6.</b> Identify & marking of parking areas and pedestrians with day & night signs.	4	6	-	-
<b>PC7.</b> Understand communication with drivers and passing instructions.	4	6	-	-
<i>Record maintenance &amp; Control of movement</i>	<b>12</b>	<b>18</b>	-	-
<b>PC8.</b> Understand records & logbooks to be maintained for vehicles coming in or going out of the worksite.	4	6	-	-
<b>PC9.</b> Understand safe parking for waiting vehicles & visitors' vehicles.	4	6	-	-
<b>PC10.</b> Pass safety instruction and PPE kit to the visitors.	4	6	-	-
<b>NOS Total</b>	<b>40</b>	<b>60</b>	-	-



## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	SSD/VSQ/N0901
<b>NOS Name</b>	Traffic movement & control at worksite
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	
<b>Occupation</b>	Transport Engineering, & Safety Management
<b>NSQF Level</b>	2.5
<b>Credits</b>	3
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	31/01/2024
<b>Next Review Date</b>	31/01/2027
<b>NSQC Clearance Date</b>	31/01/2024



## Qualification Pack

### SSD/VSQ/N0902: Basic Road safety regulations, Health & Safety.

#### Description

The NOS describes the knowledge and skills required by the professionals to focus on providing individuals with the necessary knowledge and skills to ensure road safety and respond effectively to accidents and emergencies provision of immediate first aid assistance understanding and implementation of road safety regulations, and promotion of a safe working environment, maintaining good personal safety, health & hygiene.

#### Scope

The scope covers the following :

- Safety measures to minimize any incident or accidents, use of personal safety equipment and emergency drills.
- Assessing and mitigating workplace hazards.
- Implementing security measures, and providing first aid support
- Safe disposal of waste materials to minimize adverse effect on environment & re-use.
- Healthy habits, maintenance of clean & healthy areas and healthy working relations among co-workers and subordinates.

#### Elements and Performance Criteria

##### *Safety measures & traffic regulations*

To be competent, the user/individual on the job must be able to:

- PC1.** Identifies risks & hazards with respect to movement of traffic, machines, and pedestrians.
- PC2.** Take steps to mitigate traffic hazards and identify and understand emergency protocols at work sites.
- PC3.** Understand basic road safety requirements as per instructions and promote a safe work environment through safety protocols and procedures.

##### *Security, Surveillance on-site & first aid*

To be competent, the user/individual on the job must be able to:

- PC4.** Establish security measures on-site to prevent unauthorized access and to identify security vulnerabilities and measures.
- PC5.** Understand and implement on-site safety signage and comply with off-site safety regulations during transportation.
- PC6.** Understand first aid arrangement and ensure compliance to be ready to provide immediate assistance.
- PC7.** Be aware of emergency protocols and respond to accidents or incidents according to established procedure.

##### *Health, Hygiene, Work environment*

To be competent, the user/individual on the job must be able to:

- PC8.** Identifies health hazards issues at work sites.



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- PC9.** Maintain personal health and well-being in the workplace; ensure a clean and safe work environment and safe disposal of wastes.
- PC10.** Provide safety training and education to co-workers to enhance awareness and knowledge.

### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Type of vehicles, plants & machinery.
- KU2.** Parking area and movement management.
- KU3.** Route marking signs and sign boards.
- KU4.** Record maintenance and traffic instruction.
- KU5.** Local traffic issues and controlling details.
- KU6.** Hierarchy of controls in traffic management.
- KU7.** Pleasant & effective communication

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Effectively read, write and comprehend diverse languages.
- GS2.** Effectively communicate in the local language.
- GS3.** Apply Basic mathematics operations and ,methods of operating mathematical tools.
- GS4.** Plan and organize resource optimization.
- GS5.** Efficiently manage administrative tasks, make decisions, and resolve conflicts.
- GS6.** Understand & adhere to instructions related to safety protocols.
- GS7.** Use of personal protective equipment



## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Safety measures &amp; traffic regulations</i>	<b>12</b>	<b>18</b>	-	-
<b>PC1.</b> Identifies risks & hazards with respect to movement of traffic, machines, and pedestrians.	4	6	-	-
<b>PC2.</b> Take steps to mitigate traffic hazards and identify and understand emergency protocols at work sites.	4	6	-	-
<b>PC3.</b> Understand basic road safety requirements as per instructions and promote a safe work environment through safety protocols and procedures.	4	6	-	-
<i>Security, Surveillance on-site &amp; first aid</i>	<b>16</b>	<b>24</b>	-	-
<b>PC4.</b> Establish security measures on-site to prevent unauthorized access and to identify security vulnerabilities and measures.	4	6	-	-
<b>PC5.</b> Understand and implement on-site safety signage and comply with off-site safety regulations during transportation.	4	6	-	-
<b>PC6.</b> Understand first aid arrangement and ensure compliance to be ready to provide immediate assistance.	4	6	-	-
<b>PC7.</b> Be aware of emergency protocols and respond to accidents or incidents according to established procedure.	4	6	-	-
<i>Health, Hygiene, Work environment</i>	<b>12</b>	<b>18</b>	-	-
<b>PC8.</b> Identifies health hazards issues at work sites.	4	6	-	-
<b>PC9.</b> Maintain personal health and well-being in the workplace; ensure a clean and safe work environment and safe disposal of wastes.	4	6	-	-
<b>PC10.</b> Provide safety training and education to co-workers to enhance awareness and knowledge.	4	6	-	-



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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>NOS Total</b>	<b>40</b>	<b>60</b>	-	-



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### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	SSD/VSQ/N0902
<b>NOS Name</b>	Basic Road safety regulations, Health & Safety.
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	
<b>Occupation</b>	Transport Engineering, & Safety Management
<b>NSQF Level</b>	2.5
<b>Credits</b>	3
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	31/01/2024
<b>Next Review Date</b>	31/01/2027
<b>NSQC Clearance Date</b>	31/01/2024



## Qualification Pack

# SSD/VSQ/N0903: Traffic management at entry and exit & work site

## Description

The NOS covers the skill and knowledge required by an individual to manage traffic at entry and exit points including of pedestrians, workers, and visitors parking of vehicles and machinery and keep routes always free of obstructions.

## Scope

The scope covers the following :

- Traffic & pedestrian management at entry and exits.
- Traffic management & parking inside the work site
- Visitors parking
- Traffic route marking & management

## Elements and Performance Criteria

### *Traffic & pedestrian management at entry and exits.*

To be competent, the user/individual on the job must be able to:

- PC1.** Regulate inbound traffic & outbound traffic at entrance & exit gates.
- PC2.** Regulate inbound & outbound pedestrian workers at entrance & exit gates.
- PC3.** Maintain record of incoming, outgoing vehicles, and pedestrians.

### *Traffic management & parking inside the work site.*

To be competent, the user/individual on the job must be able to:

- PC4.** Ensure parking area maintenance and proper parking of vehicles.
- PC5.** Keep routes free of obstruction inside the work site.
- PC6.** Ensure movement of vehicles & pedestrians on marked and defined routes.

### *Directing road traffic when vehicles enter or exit the site.*

To be competent, the user/individual on the job must be able to:

- PC7.** Direct & guide inbound traffic as per their work and destination.
- PC8.** Ensure & guide inbound traffic as per security & safety instructions.
- PC9.** Ensure & guide outbound traffic to exit gates.
- PC10.** Ensure compliance & record maintenance for each vehicle & pedestrian coming inside and going outside as per instructions.

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Type of vehicles, plants & machinery.
- KU2.** Parking area and movement management.
- KU3.** Route marking signs and sign boards.



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- KU4.** Record maintenance and traffic instruction.
- KU5.** Local traffic issues and controlling details.
- KU6.** Hierarchy of controls in traffic management.
- KU7.** Pleasant & effective communication.

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Effectively read, write and comprehend diverse languages.
- GS2.** Effectively communicate in the local language.
- GS3.** Apply Basic mathematics operations and ,methods of operating mathematical tools.
- GS4.** Plan and organize resource optimization.
- GS5.** Efficiently manage administrative tasks, make decisions, and resolve conflicts.
- GS6.** Understand & adhere to instructions related to safety protocols.
- GS7.** Use of personal protective equipment



## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Traffic &amp; pedestrian management at entry and exits.</i>	<b>12</b>	<b>18</b>	-	-
<b>PC1.</b> Regulate inbound traffic & outbound traffic at entrance & exit gates.	4	6	-	-
<b>PC2.</b> Regulate inbound & outbound pedestrian workers at entrance & exit gates.	4	6	-	-
<b>PC3.</b> Maintain record of incoming, outgoing vehicles, and pedestrians.	4	6	-	-
<i>Traffic management &amp; parking inside the work site.</i>	<b>12</b>	<b>18</b>	-	-
<b>PC4.</b> Ensure parking area maintenance and proper parking of vehicles.	4	6	-	-
<b>PC5.</b> Keep routes free of obstruction inside the work site.	4	6	-	-
<b>PC6.</b> Ensure movement of vehicles & pedestrians on marked and defined routes.	4	6	-	-
<i>Directing road traffic when vehicles enter or exit the site.</i>	<b>16</b>	<b>24</b>	-	-
<b>PC7.</b> Direct & guide inbound traffic as per their work and destination.	4	6	-	-
<b>PC8.</b> Ensure & guide inbound traffic as per security & safety instructions.	4	6	-	-
<b>PC9.</b> Ensure & guide outbound traffic to exit gates.	4	6	-	-
<b>PC10.</b> Ensure compliance & record maintenance for each vehicle & pedestrian coming inside and going outside as per instructions.	4	6	-	-
<b>NOS Total</b>	<b>40</b>	<b>60</b>	-	-



## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	SSD/VSQ/N0903
<b>NOS Name</b>	Traffic management at entry and exit & work site
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	
<b>Occupation</b>	Transport Engineering, & Safety Management
<b>NSQF Level</b>	2.5
<b>Credits</b>	3
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	31/01/2024
<b>Next Review Date</b>	31/01/2027
<b>NSQF Clearance Date</b>	31/01/2024



## Qualification Pack

### DGT/VSQ/N0101: Employability Skills (30 Hours)

#### Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

#### Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

#### Elements and Performance Criteria

##### *Introduction to Employability Skills*

To be competent, the user/individual on the job must be able to:

**PC1.** understand the significance of employability skills in meeting the job requirements

##### *Constitutional values - Citizenship*

To be competent, the user/individual on the job must be able to:

**PC2.** identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

##### *Becoming a Professional in the 21st Century*

To be competent, the user/individual on the job must be able to:

**PC3.** explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

##### *Basic English Skills*

To be competent, the user/individual on the job must be able to:

**PC4.** speak with others using some basic English phrases or sentences

##### *Communication Skills*

To be competent, the user/individual on the job must be able to:

**PC5.** follow good manners while communicating with others

**PC6.** work with others in a team



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### *Diversity & Inclusion*

To be competent, the user/individual on the job must be able to:

**PC7.** communicate and behave appropriately with all genders and PwD

**PC8.** report any issues related to sexual harassment

### *Financial and Legal Literacy*

To be competent, the user/individual on the job must be able to:

**PC9.** use various financial products and services safely and securely

**PC10.** calculate income, expenses, savings etc.

**PC11.** approach the concerned authorities for any exploitation as per legal rights and laws

### *Essential Digital Skills*

To be competent, the user/individual on the job must be able to:

**PC12.** operate digital devices and use its features and applications securely and safely

**PC13.** use internet and social media platforms securely and safely

### *Entrepreneurship*

To be competent, the user/individual on the job must be able to:

**PC14.** identify and assess opportunities for potential business

**PC15.** identify sources for arranging money and associated financial and legal challenges

### *Customer Service*

To be competent, the user/individual on the job must be able to:

**PC16.** identify different types of customers

**PC17.** identify customer needs and address them appropriately

**PC18.** follow appropriate hygiene and grooming standards

### *Getting ready for apprenticeship & Jobs*

To be competent, the user/individual on the job must be able to:

**PC19.** create a basic biodata

**PC20.** search for suitable jobs and apply

**PC21.** identify and register apprenticeship opportunities as per requirement

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** need for employability skills

**KU2.** various constitutional and personal values

**KU3.** different environmentally sustainable practices and their importance

**KU4.** Twenty first (21st) century skills and their importance

**KU5.** how to use basic spoken English language

**KU6.** Do and dont of effective communication

**KU7.** inclusivity and its importance

**KU8.** different types of disabilities and appropriate communication and behaviour towards PwD

**KU9.** different types of financial products and services



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- KU10.** how to compute income and expenses
- KU11.** importance of maintaining safety and security in financial transactions
- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection



## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC1.</b> understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values - Citizenship</i>	<b>1</b>	<b>1</b>	-	-
<b>PC2.</b> identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	<b>1</b>	<b>3</b>	-	-
<b>PC3.</b> explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	<b>2</b>	<b>3</b>	-	-
<b>PC4.</b> speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC5.</b> follow good manners while communicating with others	-	-	-	-
<b>PC6.</b> work with others in a team	-	-	-	-
<i>Diversity &amp; Inclusion</i>	<b>1</b>	<b>1</b>	-	-
<b>PC7.</b> communicate and behave appropriately with all genders and PwD	-	-	-	-
<b>PC8.</b> report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	<b>3</b>	<b>4</b>	-	-
<b>PC9.</b> use various financial products and services safely and securely	-	-	-	-



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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> calculate income, expenses, savings etc.	-	-	-	-
<b>PC11.</b> approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	<b>4</b>	<b>6</b>	-	-
<b>PC12.</b> operate digital devices and use its features and applications securely and safely	-	-	-	-
<b>PC13.</b> use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	<b>3</b>	<b>5</b>	-	-
<b>PC14.</b> identify and assess opportunities for potential business	-	-	-	-
<b>PC15.</b> identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	<b>2</b>	<b>2</b>	-	-
<b>PC16.</b> identify different types of customers	-	-	-	-
<b>PC17.</b> identify customer needs and address them appropriately	-	-	-	-
<b>PC18.</b> follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship &amp; Jobs</i>	<b>1</b>	<b>3</b>	-	-
<b>PC19.</b> create a basic biodata	-	-	-	-
<b>PC20.</b> search for suitable jobs and apply	-	-	-	-
<b>PC21.</b> identify and register apprenticeship opportunities as per requirement	-	-	-	-
<b>NOS Total</b>	<b>20</b>	<b>30</b>	-	-



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### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	DGT/VSQ/N0101
<b>NOS Name</b>	Employability Skills (30 Hours)
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	Professional Skills
<b>Occupation</b>	Employability
<b>NSQF Level</b>	2
<b>Credits</b>	1
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	31/08/2023
<b>Next Review Date</b>	31/08/2028
<b>NSQC Clearance Date</b>	31/08/2023

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

1. The assessment criteria given in the Qualification Pack Traffic Safety Marshal by the SSDF.
2. Assessments can be carried out with pen-paper as well as online.
3. Assessment will be carried by certified assessor and affiliated Assessment Agency only.
4. Each NOS for its Performance Criteria (PC) has been assigned marks proportional to its importance. Proportion of marks for Theory and Practical has been marked NOS wise.
5. Questions on practical & theory will be formed in such a way as to provide outcome on maximum Performance Criteria and in proportional way within the NOS.
6. The assessment for the theory part will be based on written questions (short question, multiple choice & viva, or a combination of them) created/approved by the SSDF.
7. The assessment for the practical part will be based on practical conducted for trainees. In case of remote/on-line assessments, the practical's can be carried through proctors or practical questions formulated based on pictorially represented logical questions (based on pictures of practical & logical steps) created/approved by the SSDF.



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8. The passing and grading criteria of each NOS & cumulative for QP will be as follows:-

a. 70% or more than 70% - Grade A

b. 60% or more than 60% but less than 70% - Grade B

c. 50% or more than 50% but less than 60% - Grade C

d. Less than 50% - Grade Fail

e. If an individual gets less than 50% and 35% or more in one NOS and; overall, 50% or more; individual will be considered pass with grade "C" irrespective of overall marks.

f. Individuals getting less than 50% in more than one NOS and getting overall marks 50% or more in QP will be put in grade Fail.

9. Assessment will be for complete QP and the trainees can be given additional chance to appear in re-assessment for improvements, based on decision by SSDF.

10. In case a trainee fails in one or two NOSs, re-assessments in the failing NOSs can be allowed in the next 3 months from the date of publication of results. Otherwise, the failed candidate will have to re-appear in all NOSs.

11. Minimum overall duration of assessment will be six hours.

### Minimum Aggregate Passing % at QP Level : 50

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

### Minimum Passing % at NOS Level: 50

(Please note: A Trainee must score the minimum percentage for each NOS separately as well as on the QP as a whole.)

## Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
SSD/VSQ/N0901.Traffic movement & control at worksite	40	60	0	0	100	30



## Qualification Pack

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
SSD/VSQ/N0902.Basic Road safety regulations, Health & Safety.	40	60	0	0	100	30
SSD/VSQ/N0903.Traffic management at entry and exit & work site	40	60	0	0	100	30
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	-	-	50	10
<b>Total</b>	<b>140</b>	<b>210</b>	<b>-</b>	<b>-</b>	<b>350</b>	<b>100</b>



## Qualification Pack

### Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training



## Qualification Pack

### Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.



## Qualification Pack

<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
<b>Organisational Context</b>	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.